



**WHAT CAN YOU DO IN 5-MINUTES??**

Materials for the ***5-Minute Kids™*** Program



Volume 1

## **5-MINUTE THERAPY SERIES**

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# INTRODUCTION

**“What can you DO in 5 minutes?”** This is a question often asked by speech-language pathologists, teachers and parents. The 5-Minute Kids™ program has been shown to be successful with students over the past seven years. Students are scheduled for five to ten minute individual sessions several times weekly, depending on severity of the speech disorder. Therapy is often conducted on chairs in the hallway near the child’s classroom. The session can take place in the therapy room if it is close to the child’s classroom, otherwise valuable therapy time is lost while walking to and from speech.

Students with speech sound errors need as many opportunities to practice as possible. Individual therapy and the structured drill setting in the 5-Minute Kids program allow students to practice intensively on their goals, and to achieve a high number of responses. The following chart shows examples of what can be accomplished in five minutes. The number of responses will vary depending on the age and skills of the child.

## Per 5-Minute Session

Task	Number of responses
Name pictures	117
Repeat words	157
Repeat phrases	125
Create sentences	35

The materials in this book provide a variety of activities designed for drill practice in the therapy setting. It is possible to practice a list several times in one session. The individualized session also allows the speech-language pathologist to collect data efficiently. For a complete manual with details for implementation of the program, see *5-Minute Kids™: An Individual, Drill-Based Program for Students with Speech Sound Disorders* (2006) by Susan Sexton.

## ACTIVITIES FOR THE 5-MINUTE SESSION

**BASIC DRILL:** In this task the speech pathologist reads the word, phrase or sentence list to the child and the student repeats the stimulus item. This method can result in well over 100 responses per five-minute session. Each list can be repeated two or three times during a session in order to achieve a sufficient number of words, phrases or sentences. Data collection can easily be included in these structured sessions. Correct responses are tallied and the percentage can be calculated using the percent chart at the back of the book or a calculator. A sample of a data collection sheet has been included as well as a blank sheet for words or sentences which can be filled in to address individual goals. Lists in the "Word Bank" section of the book can be utilized to either create data sheets or can be used as rapid drill lists for modeling/repeating words.

**INDEPENDENT PRACTICE:** The activities in this section are best used when a child has made progress in therapy and no longer requires modeling of correct production. The student can name pictures or read words or sentences from the lists provided in this book. The reading lists are identical to the data lists, and when read aloud provide the opportunity for the student to practice without verbal modeling. The child can also read aloud from books that come from the classroom. Using classroom materials helps connect the speech room practice to the curriculum.

**GAMES FOR THERAPY:** Used occasionally, easy, quick games can provide variety in therapy and are motivating to the child. Several suggestions for simple games are included. The focus of therapy is for the student to produce as many responses as possible in the drill session. This task can be accomplished by having the student say the target response several times in words, phrases or sentences before taking a turn.

**HOMEWORK AND CARRY OVER ACTIVITIES:** An important component of therapy is to provide materials and activities for the child to complete outside of the therapy setting, at school or at home. Materials for homework activities are provided which take very little time to assign and should require little time at home to practice.



# LISTS FOR DRILL PRACTICE



# SAMPLE

## INITIAL R WORDS: ONE SYLLABLE

Word	Date	Date	Date
	9/4	9/18	
race	1	1	
rack	1	1	
raft	1	1	
rag	1	1	
rage	0	1	
rain	0	1	
raise	0	1	
rake	0	1	
ram	1	1	
ran	0	1	
ranch	1	1	
rang	0	0	
rat	0	0	
rate	1	1	
reach	1	1	
read	1	1	
red	1	1	
rent	0	1	
rest	1	1	
rib	1	1	
rice	0	0	
rich	1	1	
ride	1	1	
right	1	1	
rim	1	1	
Total Correct	16/25	22/25	/25
Percent	64%	88%	

Word	Date	Date	Date
	9-18		
ring	✓		
rinse	X		
rip	X		
ripe	X		
road	X		
roast	✓		
robe	✓		
rock	✓		
roof	✓		
roost	✓		
root	✓		
rope	✓		
rose	✓		
rough	X		
round	X		
route	✓		
row	✓		
rug	✓		
run	✓		
runt	✓		
rye	✓		
wrap	✓		
wreath	X		
wreck	X		
wrench	X		
Total Correct	16/25	/25	/25
Percent	64%		

# INITIAL R WORDS: ONE SYLLABLE

Word	Date	Date	Date
race			
rack			
raft			
rag			
rage			
rain			
raise			
rake			
ram			
ran			
ranch			
rang			
rat			
rate			
reach			
read			
red			
rent			
rest			
rib			
rice			
rich			
ride			
right			
rim			
Total Correct	/25	/25	/25
Percent			

Word	Date	Date	Date
ring			
rinse			
rip			
ripe			
road			
roast			
robe			
rock			
roof			
roost			
root			
rope			
rose			
rough			
round			
route			
row			
rug			
run			
runt			
rye			
wrap			
wreath			
wreck			
wrench			
Total Correct	/25	/25	/25
Percent			

Student Name: \_\_\_\_\_



# INITIAL R WORDS: MULTI-SYLLABLE

Word	Date	Date	Date
rabbit			
radio			
rainbow			
rainfall			
raisin			
rapid			
rascal			
rating			
ratings			
reaching			
reading			
ready			
realize			
reason			
recent			
reckless			
recount			
recycle			
reduce			
refuse			
regal			
rental			
rested			
resting			
review			
Total Correct	/25	/25	/25
Percent			

Word	Date	Date	Date
rhythm			
riding			
ringing			
ripen			
ripples			
roasted			
Robbie			
robot			
robust			
rodent			
rodeo			
rolling			
rooting			
rosebud			
Rosie			
rotten			
rowing			
rudely			
running			
rusty			
wrapping			
wrecking			
wrestle			
wrinkle			
writing			
Total Correct	/25	/25	/25
Percent			

Student Name: \_\_\_\_\_

# MEDIAL R WORDS

Word	Date	Date	Date
around			
arrive			
arrow			
barracks			
barrel			
Barry			
berries			
boring			
borrow			
buried			
Cairo			
canary			
caring			
carpet			
carrot			
carry			
carrying			
cherry			
fairy			
furrow			
furry			
Gary			
geranium			
hair			
horrible			
Total Correct	/25	/25	/25
Percent			

Word	Date	Date	Date
hurricane			
January			
jury			
merry			
narrow			
Paris			
parrot			
pirate			
porridge			
pouring			
scaring			
scary			
sharing			
Sherry			
snoring			
sorry			
surround			
tearing			
terrace			
terrible			
terrific			
tomorrow			
tornado			
Tyrone			
weary			
Total Correct	/25	/25	/25
Percent			

Student Name: \_\_\_\_\_

## FINAL R WORDS: ONE SYLLABLE

Word	Date	Date	Date
air			
bar			
bear			
bore			
burr			
care			
chair			
chore			
core			
dare			
deer			
door			
ear			
fair			
far			
four			
fur			
gear			
hair			
hear			
her			
jar			
mare			
more			
near			
Total Correct	/25	/25	/25
Percent			

Word	Date	Date	Date
nor			
oar			
par			
pear			
peer			
poor			
purr			
scar			
share			
sir			
snore			
spar			
spur			
stare			
steer			
stir			
store			
sure			
tar			
there			
tore			
wear			
wore			
year			
your			
Total Correct	/25	/25	/25
Percent			

Student Name: \_\_\_\_\_

## FINAL R WORDS: MULTI-SYLLABLE

Word	Date	Date	Date
appear			
before			
better			
bother			
center			
chapter			
chopper			
cider			
computer			
danger			
daughter			
dipper			
doctor			
enter			
father			
feather			
feature			
hanger			
happier			
heater			
ignore			
joker			
laughter			
matter			
measure			
Total Correct	/25	/25	/25
Percent			

Word	Date	Date	Date
meter			
mother			
motor			
neighbor			
offer			
other			
paper			
pointer			
power			
scatter			
shatter			
singer			
speaker			
spider			
sticker			
sugar			
super			
thinner			
tiger			
timer			
tower			
under			
voter			
water			
weather			
Total Correct	/25	/25	/25
Percent			

Student Name: \_\_\_\_\_

# RECURRING R WORDS

Word	Date	Date	Date
career			
character			
earlier			
eraser			
everywhere			
racehorse			
racer			
rafter			
raiders			
railroad			
rancher			
ranger			
rapper			
rarely			
raspberry			
rather			
razor			
reader			
rearing			
rearrange			
record			
recorder			
recreation			
register			
remember			
Total Correct	/25	/25	/25
Percent			

Word	Date	Date	Date
renter			
repair			
report			
reporter			
rescuer			
reservation			
reserve			
resource			
responder			
reverberate			
reverse			
reward			
rewrote			
rhymer			
ringworm			
roar			
roofer			
rooster			
rosier			
ruler			
rumor			
rustier			
wrapper			
wrecker			
writer			
Total Correct	/25	/25	/25
Percent			

Student Name: \_\_\_\_\_

# R-BLEND WORDS

Word	Date	Date	Date
branch			
brave			
break			
breeze			
bright			
bring			
brought			
brown			
Craig			
crash			
crawl			
crayon			
cross			
crow			
crowd			
drain			
dream			
dress			
drink			
drip			
drive			
drop			
dry			
Frank			
free			
Total Correct	/25	/25	/25
Percent			

Word	Date	Date	Date
fry			
freedom			
freeze			
fruit			
grades			
grass			
great			
green			
grew			
grill			
ground			
group			
grow			
pride			
prize			
proof			
proud			
track			
train			
tray			
trick			
true			
trunk			
trust			
try			
Total Correct	/25	/25	/25
Percent			

Student Name: \_\_\_\_\_

## INITIAL R PHRASES

Phrase	Date	Date	Date
a boy named <b>Ricky</b>			
eat some <b>rice</b>			
<b>race</b> to the finish			
take a <b>rest</b>			
<b>running</b> fast			
a blue <b>rattle</b>			
<b>real</b> gold			
<b>riding</b> a camel			
<b>read</b> a book			
pink <b>roses</b>			
<b>rip</b> the cloth			
soft <b>rabbits</b>			
on the <b>radio</b>			
buy a <b>rowboat</b>			
<b>repeat</b> that			
<b>write</b> the alphabet			
<b>wreck</b> his knee			
<b>wrestling</b> on TV			
TV <b>remote</b>			
in the <b>rain</b>			
<b>read</b> the book			
an old <b>rag</b>			
<b>rainbow</b> in the sky			
<b>ring</b> the bell			
<b>recycle</b> glass			
Total Correct	/25	/25	/25
Percent			

Student Name: \_\_\_\_\_

## MEDIAL R PHRASES

Phrase	Date	Date	Date
a <b>furry</b> cat			
maybe <b>tomorrow</b>			
a blue <b>parrot</b>			
<b>blueberry</b> plants			
<b>borrow</b> my shoes			
<b>narrow</b> alley			
<b>scary</b> movies			
a lot of <b>courage</b>			
<b>terrific</b> idea			
loud <b>snoring</b>			
feeling <b>weary</b>			
hot <b>cherry</b> pie			
<b>carry</b> a load			
<b>terrible</b> headache			
yellow <b>canary</b>			
<b>Larry's</b> wife			
<b>around</b> the house			
big <b>hurricane</b>			
<b>pirate's</b> ship			
pink <b>geranium</b>			
<b>hairy</b> dog			
<b>cheery</b> note			
shot an <b>arrow</b>			
sing like a <b>parakeet</b>			
<b>hearing</b> aid			
Total Correct	/25	/25	/25
Percent			

Student Name: \_\_\_\_\_



## FINAL R PHRASES

Phrase	Date	Date	Date
in the <b>air</b>			
<b>stare</b> at him			
go to the <b>fair</b>			
pink <b>hair</b> bow			
<b>wear</b> a coat			
<b>fur</b> coat			
with <b>her</b>			
a cat's <b>purr</b>			
best <b>teacher</b>			
do a <b>favor</b>			
hello, <b>sir</b>			
<b>stir</b> the pot			
<b>near</b> my home			
use a <b>spear</b>			
<b>fear</b> of snakes			
<b>clear</b> the table			
<b>star</b> in the sky			
last <b>year</b>			
<b>jar</b> of peaches			
<b>far</b> away			
in the <b>car</b>			
at the <b>store</b>			
want some <b>more</b>			
a new <b>tire</b>			
jump <b>higher</b>			
Total Correct	/25	/25	/25
Percent			

Student Name: \_\_\_\_\_

## R-BLEND PHRASES

Phrase	Date	Date	Date
blue <b>crayon</b>			
<b>crying</b> baby			
in a <b>crowd</b>			
<b>crazy</b> dancing			
<b>draw</b> a cat			
can't <b>drive</b>			
<b>dropped</b> the ball			
<b>try</b> again			
<b>trade</b> places			
on a <b>train</b>			
always <b>true</b>			
loaf of <b>bread</b>			
silly <b>prank</b>			
no <b>proof</b>			
<b>fried</b> potatoes			
set them <b>free</b>			
good <b>friend</b>			
<b>graceful</b> dancing			
<b>growing</b> some plants			
<b>green</b> leaves			
don't <b>grab</b>			
a <b>bright</b> light			
<b>bring</b> a pen			
<b>broken</b> dish			
<b>breezy</b> day			
Total Correct	/25	/25	/25
Percent			

Student Name: \_\_\_\_\_

# INITIAL R SENTENCES

Sentence	Date	Date	Date
Pablo <b>runs</b> fast.			
<b>Rice</b> is tasty.			
Let's <b>race</b> to the finish line.			
Show me his <b>room</b> .			
I like cookies with <b>raisins</b> .			
Give the <b>rattle</b> to the baby.			
The phone is <b>ringing</b> .			
Put the <b>relish</b> on the hot dog.			
Did you <b>read</b> that book?			
<b>Roses</b> smell good.			
They <b>roasted</b> the chicken.			
<b>Rabbits</b> feel soft.			
Don't play the <b>radio</b> , please.			
We can sit in the <b>rowboat</b> .			
<b>Repeat</b> what I say.			
<b>Write</b> the whole alphabet.			
He <b>wrecked</b> his dad's toolbox.			
Do you know how to <b>wrestle</b> ?			
I can't find the <b>remote</b> .			
His <b>relatives</b> will come tonight.			
Uncle <b>Ryan's</b> house is old.			
Use a <b>rag</b> to wipe it up.			
The <b>robin</b> built a nest.			
What a beautiful <b>rainbow</b> !			
I love to walk in the <b>rain</b> .			
Total Correct	/25	/25	/25
Percent			

Student Name: \_\_\_\_\_

## MEDIAL R SENTENCES

Sentence	Date	Date	Date
Let's <b>carry</b> it to the table.			
May I <b>borrow</b> a pencil?			
My <b>parrot</b> is blue and yellow.			
<b>Tomorrow</b> is a school day.			
Eat some <b>carrots</b> .			
She is a <b>terrific</b> mom.			
The <b>pirate</b> sailed his ship.			
They will <b>arrive</b> tonight.			
That alley is quite <b>narrow</b> .			
Mom will <b>borrow</b> some eggs.			
The <b>hurricane</b> has passed.			
<b>Kangaroos</b> can hop.			
She lives in South <b>Carolina</b> .			
Dean's <b>parents</b> have a boat.			
That was <b>very</b> nice of you.			
Who is on the <b>jury</b> ?			
The dog <b>buried</b> the bone.			
Dad is <b>snoring</b> loudly.			
Let's sit on the <b>terrace</b> .			
The <b>barrel</b> was filled with seeds.			
I love <b>cherry</b> pie.			
They picked <b>blueberries</b> today.			
I am <b>sorry</b> that you feel sick.			
We will fly to <b>Paris</b> at noon.			
She lost the gold <b>earring</b> .			
Total Correct	/25	/25	/25
Percent			

Student Name: \_\_\_\_\_

## FINAL R SENTENCES

Sentence	Date	Date	Date
I want some <b>more</b> , please.			
He has <b>four</b> dogs.			
I like <b>your</b> outfit.			
Does he always <b>snore</b> ?			
I want to go to the <b>fair</b> .			
I ate a <b>pear</b> at lunch.			
It is not polite to <b>stare</b> .			
Let's take his <b>car</b> .			
Open the <b>jar</b> of pickles.			
He lives <b>far</b> away.			
I hate the smell of <b>tar</b> .			
He climbed <b>higher</b> than anyone.			
Tom bought a new <b>tire</b> .			
We have a <b>buyer</b> for the house.			
We will leave in an <b>hour</b> .			
I need to take a <b>shower</b> .			
Listen to the cat <b>purr</b> .			
Give it to <b>her</b> .			
My <b>teacher</b> is nice.			
Don't use too much <b>sugar</b> .			
The cat's <b>fur</b> is smooth.			
They <b>were</b> finally finished.			
She wished on a <b>star</b> .			
Hang the towel on the <b>bar</b> .			
I want a pink <b>flower</b> .			
Total Correct	/25	/25	/25
Percent			

Student Name: \_\_\_\_\_

## R-BLEND SENTENCES

Sentence	Date	Date	Date
<b>Drive</b> below the speed limit.			
I just felt a <b>drop</b> .			
Lisa likes to <b>draw</b> cats.			
Go down to the <b>tracks</b> .			
Put the lights on the <b>tree</b> .			
<b>Try</b> to sleep now.			
We feel so <b>proud</b> of you.			
My cat won second <b>prize</b> .			
The <b>crow</b> stole my necklace.			
Use the <b>crosswalk</b> .			
Maya likes <b>green</b> shoes.			
I like to <b>grow</b> plants.			
We <b>grew</b> huge tomatoes.			
That is a <b>great</b> idea.			
It's time to mow the <b>grass</b> .			
One inch of snow is on the <b>ground</b> .			
My toes feel <b>frozen</b> .			
I have a yellow <b>crayon</b> .			
Eat more <b>fruit</b> .			
He hates <b>brown</b> suits.			
My bike is <b>broken</b> .			
<b>Bring</b> home a pizza tonight.			
She is so <b>brave</b> .			
<b>Break</b> the stick in half.			
The <b>bright</b> sun was in my eyes.			
Total Correct	/25	/25	/25
Percent			

Student Name: \_\_\_\_\_

**SOUND**

[illegible][illegible]

Student Name: \_\_\_\_\_

**SOUND**

Sentence	Date	Date	Date
Total Correct			
Percent			

Student Name: \_\_\_\_\_



## **WORD BANK: INITIAL R WORDS ONE SYLLABLE**

- |           |           |            |
|-----------|-----------|------------|
| 1. race   | 31. rent  | 61. roost  |
| 2. rack   | 32. rest  | 62. root   |
| 3. raft   | 33. rhyme | 63. rope   |
| 4. rag    | 34. rib   | 64. rose   |
| 5. rage   | 35. rice  | 65. rot    |
| 6. raid   | 36. rich  | 66. rough  |
| 7. rail   | 37. Rick  | 67. round  |
| 8. rain   | 38. ride  | 68. route  |
| 9. raise  | 39. ridge | 69. row    |
| 10. rake  | 40. rig   | 70. Roy    |
| 11. ram   | 41. right | 71. rub    |
| 12. ramp  | 42. rim   | 72. rude   |
| 13. ran   | 43. rind  | 73. rug    |
| 14. ranch | 44. ring  | 74. rule   |
| 15. rang  | 45. rink  | 75. run    |
| 16. range | 46. rinse | 76. rung   |
| 17. rank  | 47. rip   | 77. runt   |
| 18. rash  | 48. ripe  | 78. rush   |
| 19. rat   | 49. rise  | 79. rust   |
| 20. rate  | 50. road  | 80. rut    |
| 21. rave  | 51. roam  | 81. rye    |
| 22. raw   | 52. roar  | 82. wrap   |
| 23. ray   | 53. roast | 83. wreath |
| 24. reach | 54. Rob   | 84. wreck  |
| 25. read  | 55. robe  | 85. wren   |
| 26. real  | 56. rock  | 86. wrench |
| 27. reap  | 57. rod   | 87. wring  |
| 28. red   | 58. roll  | 88. wrist  |
| 29. reed  | 59. Rome  | 89. write  |
| 30. reef  | 60. roof  | 90. wrote  |

## **WORD BANK: INITIAL R WORDS MULTI-SYLLABLE**

- |               |              |               |
|---------------|--------------|---------------|
| 1. rabbit     | 31. refuse   | 61. robin     |
| 2. radio      | 32. regal    | 62. robot     |
| 3. raging     | 33. reject   | 63. robust    |
| 4. rainbow    | 34. relate   | 64. rocket    |
| 5. raincoat   | 35. relative | 65. rocky     |
| 6. rainfall   | 36. relay    | 66. rodent    |
| 7. raisin     | 37. relief   | 67. rodeo     |
| 8. rally      | 38. relish   | 68. rolling   |
| 9. ramble     | 39. rental   | 69. rooftop   |
| 10. rapid     | 40. repaint  | 70. rooting   |
| 11. rascal    | 41. repay    | 71. roping    |
| 12. rating    | 42. rescue   | 72. rosebud   |
| 13. rattle    | 43. rested   | 73. Rosie     |
| 14. reaching  | 44. restful  | 74. rotate    |
| 15. reading   | 45. resting  | 75. rotten    |
| 16. ready     | 46. result   | 76. rotting   |
| 17. realize   | 47. retain   | 77. routine   |
| 18. really    | 48. review   | 78. rowboat   |
| 19. reason    | 49. rhino    | 79. rowing    |
| 20. rebate    | 50. rhyming  | 80. rudely    |
| 21. recent    | 51. rhythm   | 81. ruling    |
| 22. reckless  | 52. riding   | 82. running   |
| 23. recommend | 53. rigid    | 83. rusty     |
| 24. recount   | 54. ringing  | 84. wrapping  |
| 25. recycle   | 55. ripen    | 85. wrecking  |
| 26. ready     | 56. ripping  | 86. wrestle   |
| 27. redeem    | 57. roaches  | 87. wrinkle   |
| 28. reduce    | 58. roasted  | 88. wristband |
| 29. redwood   | 59. roasting | 89. writing   |
| 30. refund    | 60. Robbie   | 90. written   |

## WORD BANK: MEDIAL R WORDS

- |              |               |              |
|--------------|---------------|--------------|
| 1. around    | 31. chariot   | 61. minority |
| 2. arrive    | 32. charity   | 62. moral    |
| 3. arriving  | 33. cheery    | 63. mushroom |
| 4. arrow     | 34. cherry    | 64. narrow   |
| 5. baring    | 35. chorus    | 65. orange   |
| 6. baritone  | 36. daring    | 66. Paris    |
| 7. baron     | 37. dishrag   | 67. parrot   |
| 8. barracks  | 38. earring   | 68. pirate   |
| 9. barrel    | 39. fairy     | 69. pouring  |
| 10. Barry    | 40. ferret    | 70. scaring  |
| 11. bedroom  | 41. ferry     | 71. scary    |
| 12. berries  | 42. furrow    | 72. sharing  |
| 13. boring   | 43. furry     | 73. Sherry   |
| 14. borrow   | 44. Gary      | 74. slippery |
| 15. buried   | 45. geranium  | 75. snoring  |
| 16. burrow   | 46. hairy     | 76. sorry    |
| 17. canary   | 47. hero      | 77. staring  |
| 18. caravan  | 48. hooray    | 78. starry   |
| 19. caribou  | 49. horrible  | 79. stingray |
| 20. caring   | 50. hurricane | 80. story    |
| 21. carnival | 51. hurry     | 81. surround |
| 22. carol    | 52. January   | 82. tearing  |
| 23. carpet   | 53. Jerry     | 83. terrace  |
| 24. carriage | 54. jury      | 84. terrible |
| 25. carrot   | 55. lariat    | 85. terrific |
| 26. carry    | 56. Larry     | 86. Terry    |
| 27. carrying | 57. Laura     | 87. tomorrow |
| 28. carton   | 58. majority  | 88. tornado  |
| 29. celery   | 59. marriage  | 89. Tyra     |
| 30. cereal   | 60. merry     | 90. watery   |

## **WORD BANK: FINAL R WORDS ONE SYLLABLE**

- |           |           |            |
|-----------|-----------|------------|
| 1. air    | 31. hair  | 61. snore  |
| 2. are    | 32. her   | 62. sore   |
| 3. bar    | 33. here  | 63. sour   |
| 4. bear   | 34. hour  | 64. spar   |
| 5. blur   | 35. jar   | 65. spare  |
| 6. bore   | 36. jeer  | 66. spear  |
| 7. burr   | 37. lore  | 67. spur   |
| 8. car    | 38. mar   | 68. square |
| 9. care   | 39. mare  | 69. star   |
| 10. chair | 40. mere  | 70. stare  |
| 11. char  | 41. more  | 71. steer  |
| 12. cheer | 42. near  | 72. stir   |
| 13. choir | 43. nor   | 73. store  |
| 14. chore | 44. oar   | 74. sure   |
| 15. clear | 45. par   | 75. swear  |
| 16. core  | 46. pear  | 76. tar    |
| 17. dare  | 47. peer  | 77. tear   |
| 18. deer  | 48. poor  | 78. there  |
| 19. door  | 49. pure  | 79. tier   |
| 20. ear   | 50. purr  | 80. tire   |
| 21. fair  | 51. scar  | 81. tore   |
| 22. far   | 52. scare | 82. tour   |
| 23. fear  | 53. score | 83. veer   |
| 24. flare | 54. share | 84. war    |
| 25. floor | 55. sheer | 85. wear   |
| 26. four  | 56. shore | 86. were   |
| 27. fur   | 57. sir   | 87. we're  |
| 28. gear  | 58. slur  | 88. wore   |
| 29. glare | 59. snare | 89. year   |
| 30. gore  | 60. sneer | 90. your   |

## **WORD BANK: FINAL R WORDS MULTI-SYLLABLE**

- |               |              |               |
|---------------|--------------|---------------|
| 1. afar       | 31. flower   | 61. poker     |
| 2. affair     | 32. ginger   | 62. power     |
| 3. after      | 33. hanger   | 63. scatter   |
| 4. appear     | 34. happier  | 64. scholar   |
| 5. author     | 35. heater   | 65. shatter   |
| 6. banter     | 36. hotter   | 66. shower    |
| 7. before     | 37. ignore   | 67. signature |
| 8. better     | 38. insure   | 68. singer    |
| 9. bother     | 39. joker    | 69. sister    |
| 10. center    | 40. labor    | 70. sleeper   |
| 11. chapter   | 41. laughter | 71. sneaker   |
| 12. chatter   | 42. lavender | 72. speaker   |
| 13. chopper   | 43. liver    | 73. spider    |
| 14. cider     | 44. lower    | 74. splatter  |
| 15. cloudier  | 45. maker    | 75. sticker   |
| 16. computer  | 46. matter   | 76. sugar     |
| 17. danger    | 47. measure  | 77. super     |
| 18. daughter  | 48. mister   | 78. theater   |
| 19. dipper    | 49. mother   | 79. tiger     |
| 20. disappear | 50. motor    | 80. timer     |
| 21. doctor    | 51. nature   | 81. tower     |
| 22. engineer  | 52. neighbor | 82. under     |
| 23. enter     | 53. occur    | 83. upper     |
| 24. entire    | 54. offer    | 84. viper     |
| 25. ever      | 55. officer  | 85. voter     |
| 26. father    | 56. other    | 86. water     |
| 27. fatter    | 57. odor     | 87. weather   |
| 28. feather   | 58. paper    | 88. wiper     |
| 29. feature   | 59. pleasure | 89. wiser     |
| 30. flatter   | 60. pointer  | 90. younger   |

## WORD BANK: R-BLEND WORDS

- |             |              |               |
|-------------|--------------|---------------|
| 1. brain    | 31. dream    | 61. greetings |
| 2. branch   | 32. dress    | 62. grew      |
| 3. brave    | 33. dribble  | 63. grill     |
| 4. brawl    | 34. drift    | 64. grind     |
| 5. break    | 35. drill    | 65. ground    |
| 6. breathe  | 36. drink    | 66. group     |
| 7. breeze   | 37. drip     | 67. grow      |
| 8. bright   | 38. drippy   | 68. practice  |
| 9. bring    | 39. drive    | 69. praise    |
| 10. broken  | 40. driveway | 70. pray      |
| 11. brought | 41. droop    | 71. present   |
| 12. brown   | 42. drop     | 72. price     |
| 13. Chris   | 43. dry      | 73. pride     |
| 14. crab    | 44. France   | 74. print     |
| 15. Craig   | 45. Frank    | 75. prize     |
| 16. crash   | 46. free     | 76. profit    |
| 17. crawl   | 47. freedom  | 77. proof     |
| 18. crayon  | 48. freeze   | 78. proud     |
| 19. crazed  | 49. fresh    | 79. prowl     |
| 20. crazy   | 50. Friday   | 80. trace     |
| 21. creepy  | 51. frighten | 81. track     |
| 22. crimp   | 52. frozen   | 82. train     |
| 23. cringe  | 53. fruit    | 83. tray      |
| 24. cross   | 54. fry      | 84. treetop   |
| 25. crow    | 55. grades   | 85. trick     |
| 26. crowd   | 56. grass    | 86. trip      |
| 27. cruel   | 57. graze    | 87. true      |
| 28. crunchy | 58. greasy   | 88. trunk     |
| 29. drain   | 59. great    | 89. trust     |
| 30. drawl   | 60. green    | 90. trying    |

## **READING LIST: INITIAL R WORDS ONE SYLLABLE**

- |           |           |            |
|-----------|-----------|------------|
| 1. race   | 18. rent  | 35. roost  |
| 2. rack   | 19. rest  | 36. root   |
| 3. raft   | 20. rib   | 37. rope   |
| 4. rag    | 21. rice  | 38. rose   |
| 5. rage   | 22. rich  | 39. rough  |
| 6. rain   | 23. ride  | 40. round  |
| 7. raise  | 24. right | 41. route  |
| 8. rake   | 25. rim   | 42. row    |
| 9. ram    | 26. ring  | 43. rug    |
| 10. ran   | 27. rinse | 44. run    |
| 11. ranch | 28. rip   | 45. runt   |
| 12. rang  | 29. ripe  | 46. rye    |
| 13. rat   | 30. road  | 47. wrap   |
| 14. rate  | 31. roast | 48. wreath |
| 15. reach | 32. robe  | 49. wreck  |
| 16. read  | 33. rock  | 50. wrench |
| 17. red   | 34. roof  |            |

## **READING LIST: INITIAL R WORDS MULTI-SYLLABLE**

- |              |             |              |
|--------------|-------------|--------------|
| 1. rabbit    | 18. recycle | 35. rodent   |
| 2. radio     | 19. reduce  | 36. rodeo    |
| 3. rainbow   | 20. refuse  | 37. rolling  |
| 4. rainfall  | 21. regal   | 38. rooting  |
| 5. raisin    | 22. rental  | 39. rosebud  |
| 6. rapid     | 23. rested  | 40. Rosie    |
| 7. rascal    | 24. resting | 41. rotten   |
| 8. rating    | 25. review  | 42. rowing   |
| 9. ratings   | 26. rhythm  | 43. rudely   |
| 10. reaching | 27. riding  | 44. running  |
| 11. reading  | 28. ringing | 45. rusty    |
| 12. ready    | 29. ripen   | 46. wrapping |
| 13. realize  | 30. ripples | 47. wrecking |
| 14. reason   | 31. roasted | 48. wrestle  |
| 15. recent   | 32. Robbie  | 49. wrinkle  |
| 16. reckless | 33. robot   | 50. writing  |
| 17. recount  | 34. robust  |              |



## READING LIST: MEDIAL R WORDS

- |              |               |              |
|--------------|---------------|--------------|
| 1. around    | 18. cherry    | 35. pouring  |
| 2. arrive    | 19. fairy     | 36. scaring  |
| 3. arrow     | 20. furrow    | 37. scary    |
| 4. barracks  | 21. furry     | 38. sharing  |
| 5. barrel    | 22. Gary      | 39. Sherry   |
| 6. Barry     | 23. geranium  | 40. snoring  |
| 7. berries   | 24. hairy     | 41. sorry    |
| 8. boring    | 25. horrible  | 42. surround |
| 9. borrow    | 26. hurricane | 43. tearing  |
| 10. buried   | 27. January   | 44. terrace  |
| 11. Cairo    | 28. jury      | 45. terrible |
| 12. canary   | 29. merry     | 46. terrific |
| 13. caring   | 30. narrow    | 47. tomorrow |
| 14. carpet   | 31. Paris     | 48. tornado  |
| 15. carrot   | 32. parrot    | 49. Tyrone   |
| 16. carry    | 33. pirate    | 50. weary    |
| 17. carrying | 34. porridge  |              |

## READING LIST: FINAL R WORDS ONE SYLLABLE

- |          |           |           |
|----------|-----------|-----------|
| 1. air   | 18. gear  | 35. sir   |
| 2. bar   | 19. hair  | 36. snore |
| 3. bear  | 20. hear  | 37. spar  |
| 4. bore  | 21. her   | 38. spur  |
| 5. burr  | 22. jar   | 39. stare |
| 6. care  | 23. mare  | 40. steer |
| 7. chair | 24. more  | 41. stir  |
| 8. chore | 25. near  | 42. store |
| 9. core  | 26. nor   | 43. sure  |
| 10. dare | 27. oar   | 44. tar   |
| 11. deer | 28. par   | 45. there |
| 12. door | 29. pear  | 46. tore  |
| 13. ear  | 30. peer  | 47. wear  |
| 14. fair | 31. poor  | 48. wore  |
| 15. far  | 32. purr  | 49. year  |
| 16. four | 33. scar  | 50. your  |
| 17. fur  | 34. share |           |

## READING LIST: FINAL R WORDS MULTI-SYLLABLE

- |              |              |             |
|--------------|--------------|-------------|
| 1. appear    | 18. hanger   | 35. scatter |
| 2. before    | 19. happier  | 36. shatter |
| 3. better    | 20. heater   | 37. singer  |
| 4. bother    | 21. ignore   | 38. speaker |
| 5. center    | 22. joker    | 39. spider  |
| 6. chapter   | 23. laughter | 40. sticker |
| 7. chopper   | 24. matter   | 41. sugar   |
| 8. cider     | 25. measure  | 42. super   |
| 9. computer  | 26. meter    | 43. thinner |
| 10. danger   | 27. mother   | 44. tiger   |
| 11. daughter | 28. motor    | 45. timer   |
| 12. dipper   | 29. neighbor | 46. tower   |
| 13. doctor   | 30. offer    | 47. under   |
| 14. enter    | 31. other    | 48. voter   |
| 15. father   | 32. paper    | 49. water   |
| 16. feather  | 33. pointer  | 50. weather |
| 17. feature  | 34. power    |             |

## READING LIST: RECURRING R WORDS

- |               |                 |                 |
|---------------|-----------------|-----------------|
| 1. career     | 18. reader      | 35. reverberate |
| 2. character  | 19. rearing     | 36. reverse     |
| 3. earlier    | 20. rearrange   | 37. reward      |
| 4. eraser     | 21. record      | 38. rewrote     |
| 5. everywhere | 22. recorder    | 39. rhymers     |
| 6. racehorse  | 23. recreation  | 40. ringworm    |
| 7. racer      | 24. register    | 41. roar        |
| 8. rafter     | 25. remember    | 42. roofer      |
| 9. raiders    | 26. renter      | 43. rooster     |
| 10. railroad  | 27. repair      | 44. rosier      |
| 11. rancher   | 28. report      | 45. ruler       |
| 12. ranger    | 29. reporter    | 46. rumor       |
| 13. rapper    | 30. rescuer     | 47. rustier     |
| 14. rarely    | 31. reservation | 48. wrapper     |
| 15. raspberry | 32. reserve     | 49. wrecker     |
| 16. rather    | 33. resource    | 50. writer      |
| 17. razor     | 34. responder   |                 |

## **READING LIST: R-BLEND WORDS**

- |            |             |            |
|------------|-------------|------------|
| 1. branch  | 18. dress   | 35. grill  |
| 2. brave   | 19. drink   | 36. ground |
| 3. break   | 20. drip    | 37. group  |
| 4. breeze  | 21. drive   | 38. grow   |
| 5. bright  | 22. drop    | 39. pride  |
| 6. bring   | 23. dry     | 40. prize  |
| 7. brought | 24. Frank   | 41. proof  |
| 8. brown   | 25. free    | 42. proud  |
| 9. Craig   | 26. fry     | 43. track  |
| 10. crash  | 27. freedom | 44. train  |
| 11. crawl  | 28. freeze  | 45. tray   |
| 12. crayon | 29. fruit   | 46. trick  |
| 13. cross  | 30. grades  | 47. true   |
| 14. crow   | 31. grass   | 48. trunk  |
| 15. crowd  | 32. great   | 49. trust  |
| 16. drain  | 33. green   | 50. try    |
| 17. dream  | 34. grew    |            |

## READING LIST: INITIAL R PHRASES

1. a boy named **Ricky**
2. eat some **rice**
3. **race** to the finish
4. take a **rest**
5. **running** fast
6. a blue **rattle**
7. **real** gold
8. **riding** a camel
9. **read** a book
10. pink **roses**
11. **rip** the cloth
12. soft **rabbits**
13. on the **radio**
14. buy a **rowboat**
15. **repeat** that
16. **write** the alphabet
17. **wreck** his knee
18. **wrestling** on TV
19. TV **remote**
20. in the **rain**
21. **read** the book
22. an old **rag**
23. **rainbow** in the sky
24. **ring** the bell
25. **recycle** glass

## READING LIST: MEDIAL R PHRASES

1. a **furry** cat
2. maybe **tomorrow**
3. a blue **parrot**
4. **blueberry** plants
5. **borrow** my shoes
6. **narrow** alley
7. **scary** movies
8. a lot of **courage**
9. **terrific** idea
10. loud **snoring**
11. feeling **weary**
12. hot **cherry** pie
13. **carry** a load
14. **terrible** headache
15. yellow **canary**
16. **Larry's** wife
17. **around** the house
18. big **hurricane**
19. **pirate's** ship
20. pink **geranium**
21. **hairy** dog
22. **cheery** note
23. shot an **arrow**
24. sing like a **parakeet**
25. **hearing** aid

## READING LIST: FINAL R PHRASES

1. in the **air**
2. **stare** at him
3. go to the **fair**
4. pink **hair** bow
5. **wear** a coat
6. **fur** coat
7. with **her**
8. a cat's **purr**
9. best **teacher**
10. do a **favor**
11. hello, **sir**
12. **stir** the pot
13. **near** my home
14. use a **spear**
15. **fear** of snakes
16. **clear** the table
17. **star** in the sky
18. last **year**
19. **jar** of peaches
20. **far** away
21. in the **car**
22. at the **store**
23. want some **more**
24. a new **tire**
25. jump **higher**



## READING LIST: R-BLEND PHRASES

1. blue **crayon**
2. **crying** baby
3. in a **crowd**
4. **crazy** dancing
5. **draw** a cat
6. can't **drive**
7. **dropped** the ball
8. **try** again
9. **trade** places
10. on a **train**
11. always **true**
12. loaf of **bread**
13. silly **prank**
14. no **proof**
15. **fried** potatoes
16. set them **free**
17. good **friend**
18. **graceful** dancing
19. **growing** some plants
20. **green** leaves
21. don't **grab**
22. a **bright** light
23. **bring** a pen
24. **broken** dish
25. **breezy** day

## READING LIST: INITIAL R SENTENCES

1. Pablo **runs** fast.
2. **Rice** is tasty.
3. Let's **race** to the finish line.
4. Show me his **room**.
5. I like cookies with **raisins**.
6. Give the **rattle** to the baby.
7. The phone is **ringing**.
8. Put the **relish** on the hot dog.
9. Did you **read** that book?
10. **Roses** smell good.
11. They **roasted** the chicken.
12. **Rabbits** feel soft.
13. Don't play the **radio**, please.
14. We can sit in the **rowboat**.
15. **Repeat** what I say.
16. **Write** the whole alphabet.
17. He **wrecked** his dad's toolbox.
18. Do you know how to **wrestle**?
19. I can't find the **remote**.
20. His **relatives** will come tonight.
21. Uncle **Ryan's** house is old.
22. Use a **rag** to wipe it up.
23. The **robin** built a nest.
24. What a beautiful **rainbow**!
25. I love to walk in the **rain**.

## READING LIST: MEDIAL R SENTENCES

1. Let's **carry** it to the table.
2. May I **borrow** a pencil?
3. My **parrot** is blue and yellow.
4. **Tomorrow** is a school day.
5. Eat some **carrots**.
6. She is a **terrific** mom.
7. The **pirate** sailed his ship.
8. They will **arrive** tonight.
9. That alley is quite **narrow**.
10. Mom will **borrow** some eggs.
11. The **hurricane** has passed.
12. **Kangaroos** can hop.
13. She lives in South **Carolina**.
14. Dean's **parents** have a boat.
15. That was **very** nice of you.
16. Who is on the **jury**?
17. The dog **buried** the bone.
18. Dad is **snoring** loudly.
19. Let's sit on the **terrace**.
20. The **barrel** was filled with seeds.
21. I love **cherry** pie.
22. They picked **blueberries** today.
23. I am **sorry** that you feel sick.
24. We will fly to **Paris** at noon.
25. She lost the gold **earring**.

## READING LIST: FINAL R SENTENCES

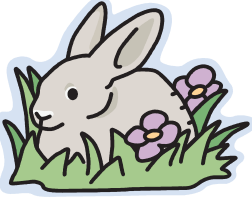
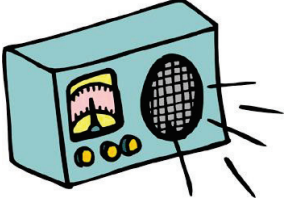


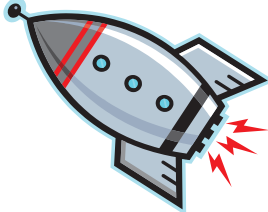


1. I want some **more**, please.
2. He has **four** dogs.
3. I like **your** outfit.
4. Does he always **snore**?
5. I want to go to the **fair**.
6. I ate a **pear** at lunch.
7. It is not polite to **stare**.
8. Let's take his **car**.
9. Open the **jar** of pickles.
10. He lives **far** away.
11. I hate the smell of **tar**.
12. He climbed **higher** than anyone.
13. Tom bought a new **tire**.
14. We have a **buyer** for the house.
15. We will leave in an **hour**.
16. I need to take a **shower**.
17. Listen to the cat **purr**.
18. Give it to **her**.
19. My **teacher** is nice.
20. Don't use too much **sugar**.
21. The cat's **fur** is smooth.
22. They **were** finally finished.
23. She wished on a **star**.
24. Hang the towel on the **bar**.
25. I want a pink **flower**.

## READING LIST: R-BLEND SENTENCES

1. **Drive** below the speed limit.
2. I just felt a **drop**.
3. Lisa likes to **draw** cats.
4. Go down to the **tracks**.
5. Put the lights on the **tree**.
6. **Try** to sleep now.
7. We feel so **proud** of you.
8. My cat won second **prize**.
9. The **crow** stole my necklace.
10. Use the **crosswalk**.
11. Maya likes **green** shoes.
12. I like to **grow** plants.
13. We **grew** huge tomatoes.
14. That is a **great** idea.
15. It's time to mow the **grass**.
16. One inch of snow is on the **ground**.
17. My toes feel **frozen**.
18. I have a yellow **crayon**.
19. Eat more **fruit**.
20. He hates **brown** suits.
21. My bike is **broken**.
22. **Bring** home a pizza tonight.
23. She is so **brave**.
24. **Break** the stick in half.
25. The **bright** sun was in my eyes.

# SPEEDY R WORDS

**DIRECTIONS:** Have the student name the pictures as quickly as possible for one minute. The child repeats the list as many times as needed until the SLP says "STOP". Record the number of correct responses in one minute and encourage the student to "beat the score" on subsequent trials.

		
<b>RABBIT</b>	<b>RACCOON</b>	<b>RADIO</b>
		
<b>RAINBOW</b>	<b>RAKE</b>	<b>RECYCLE</b>
		
<b>REMOTE</b>	<b>RING</b>	<b>ROCKET</b>
		
<b>ROPE</b>	<b>ROSE</b>	<b>RUG</b>

**NAME:** \_\_\_\_\_

<b>Date</b>					
<b>Number of correct words</b>					



# GAMES AND HOMEWORK





## 5-MINUTE GAMES FOR THERAPY

The games in this section can be used to add variety to the drill session. It is recommended that the child say a word, phrase or sentence several times when taking a turn in order to maximize the number of responses in each session. The games can be played in an individual session with the SLP as the second player.

### GOTCHA



A simple game can be played using picture cards for each sound. Many companies offer decks of cards of selected phonemes, and these work well for this activity. Place a sticker on one card which becomes the "Gotcha" card. Shuffle the cards and take turns drawing the cards from the pile. Have the child name ALL of the pictures. The person who gets the "Gotcha" card wins the game. This game can be played several times in one therapy session.

### TOWERS



Approximately 25 one inch wooden blocks are needed for this activity. For each correct response or repetition the child gets one block. As he earns each subsequent block, he places it on top of the previous blocks, building a tall tower. At some point, usually after about 12 or 15 blocks, the tower will fall over and CRASH. The student then starts again with one block. A careful, steady hand can produce a tower of 20 blocks or more before the inevitable, loud CRASH.

### LINKS



Use plastic links from children's toy sets or kits. Correct responses earn links which are snapped together to produce a colorful chain. At the end of the session the children compare the length of their chains, or the chains can be measured and the length recorded onto a chart mounted in the classroom.

### BUILDING TOYS

(Legos<sup>®</sup>/Tinker Toys<sup>®</sup>)



Each correct response earns the responding child one building block. Allow a few minutes at the end of the session for the child to assemble the pieces any way he likes before returning them to the box.

## GET RICH QUICK



Place plastic coins (play money) in a cloth bag. Use nail polish to paint some of the coins red (one red coin for every 12 or 15 coins.) A red coin means BANKRUPTCY. Players say a word, phrase or sentence for a determined number of times and then draw a coin. The face value of the coin indicates its value. If a player draws a red coin they go bankrupt and must put all their coins back in the bag. They may draw another coin after their next successful turn.

Students hold on to their coins and tally their value at the end of the session. The winner is the person with the most money at the end. This game can also be played in an individual session with the SLP as the second player.

## ZAP!



For each of the sounds your students are working on you will need one empty medicine bottle and 25-30 Popsicle sticks. Using a marker, write one speech word on each stick. For every 15 sticks, mark one stick ZAP! Place the sticks, word-side down, into the pill bottle. Players take turns pulling a stick out of the bottle. They read the word and must either use it in a sentence or say the word several times. They get to keep the stick. If the player draws a stick that says ZAP!, they must put all their sticks back and start over. The one with the most sticks at the end of the session is the winner.

## TICKETS



Give the students a ticket (left-over carnival tickets or just scraps of paper) for every 5 or 10 responses. At the end of the session have them write their name on each ticket they have earned. Deposit the tickets into a large communal jar. At the end of the month/marking period/semester, have a drawing for a prize.

## STEP IT UP



On a file folder or piece of tag board draw a set of at least 10 steps. Give the child a chip or pawn. For every 5 words in a row said correctly he can move his chip up one step. For each mistake, the student moves down one step. The challenge is to reach the top before the session is over.

## TIC TAC WORDS

	RUN	ROSE	ROPE	RAIN
RUN				
ROCK				
READY				
RAFT				

This game is played like Tic Tac Toe, but it takes FOUR IN A ROW to win. To earn a space a student must combine two selected words into one sentence. A player chooses one word from those going ACROSS the grid, and one word from those going DOWN the grid. If he can use both words correctly in a sentence, articulating both words appropriately, the student puts his mark (**X** or **O**) in the square where the selected row and column intersect. In the example above the player earned a space by combining "READY" and "ROPE" in one sentence. (e.g.: "Are you ready to tie the rope?")

The second player then selects his words, says his sentence and records his mark. The first player to place his mark in 4 boxes in a row (vertically, horizontally or diagonally) wins the game. Additionally, if a player puts their mark in each of the four corners, that could also be considered a win.

Prepare the grids ahead and laminate the individual game boards. If the students mark their squares with crayons or washable markers, the marks can be wiped off and the grids reused. Separate grids could be prepared with words using a variety of speech sounds (for example: L+TH; S+SH; R+S) or using only one sound, as in the example above.

## GOOD SPEECH SCORE SHEETS

The grid sheet for this game is provided in the manual. At the bottom of each column add a happy face or other symbol (star, crown, dollar sign.) Run off one chart for each student. The chart can be used for several rounds of this activity.

Give the student a stamper, a marker-like tool that has a symbol on the bottom that can be stamped onto paper. Each time the child produces a correct response, he may stamp one square starting at the top of one column, working towards the bottom. When the last square in a column is completed, a small reward should be provided: a sticker, a token, school (play) money. The score sheets can be used for several sessions.

# TIC TAC WORDS



## GOOD SPEECH SCORE SHEET

Name: \_\_\_\_\_

[illegible]

# **ENVELOPE GAMES!**





## **“ENVELOPE GAMES”**

A selection of games and directions is included on the following pages. These games can be adapted to target a word, phrase or sentence and are designed to elicit a large number of responses in a short time.

### **Instructions for Assembling the Games**

- Copy the game two or more times on card stock, or copy and paste on construction paper.
- Cut the cards apart and store in a 4 X 6 manila envelope.
- The directions for each game can be cut and pasted to the front of the envelope.
- If desired, laminate the game cards and envelope to limit wear and tear.

The responses for the envelope games can be at the word, phrase or sentence level. For instance, when playing the *Rabbit* game the responses can be as follows:

- WORD: “A rabbit”
- PHRASE: “A soft rabbit”
- SENTENCE: “The rabbit can hop.”

Students also enjoy creating their own sentences, often the sillier the better!

To challenge the student at the sentence level and to provide a variety of responses, techniques from the Expanding Expression Tool\* can be incorporated into the game. After selecting a card, the student can describe the object using the following format:

**GROUP:** A rabbit is an animal.  
**WHAT DOES IT DO:** A rabbit can hop.  
**WHAT DOES IT LOOK LIKE:** The rabbit is brown and white.  
**PARTS:** The rabbit has long ears and a fluffy tail.  
**WHERE:** A rabbit lives in a hutch.  
**WHAT DO I KNOW:** Rabbits like to eat carrots.

\*Expanding Expression Tool: A Multi-sensory Approach for Improved Oral and Written Language  
by Sara Smith (expandingexpression.com)

The envelope games consist of several stimulus pictures focusing on specific sounds and one "target" card which will determine the outcome of the game. The "target" card for the game may be a WINNER or a LOSER, depending on the game. For instance, the *BEAR* wants the *HONEY*, but the *BALLOON* does not want to *POP*!

The envelope games are very versatile and can be played in many ways. The students enjoy making their own rules for each game. Here are some suggested versions:

***The person who draws the "target" card:***

- Loses all cards and the game is over.
- Takes all cards from other players and wins the game.
- Puts their cards back into the envelope (along with the "target" card) and the game continues until the end of the session. The winner is the player with the most cards.
- Gets a point for drawing the "target" card and that card is returned to the envelope. The winner is the player with the most points at the end of the session.
- Takes the cards from other players and the "target" card is returned to the envelope to be selected again. When the last card is drawn, the player with ALL of the cards wins.

The envelope games can be very effective for students at the initial stages of therapy. It has been found that while playing envelope games, children who are not stimulable for their sounds may achieve close approximations when they are repeating the same word several times. While this task may be tedious in a drill session, it can be "fun" when playing an envelope game. It has also been observed that a student working at the word level may be able to progress to the phrase or sentence level while playing an envelope game by practicing the same word throughout the session.



# HUNGRY RABBITS

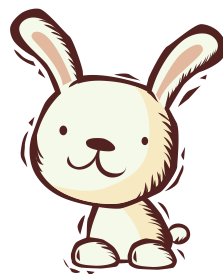
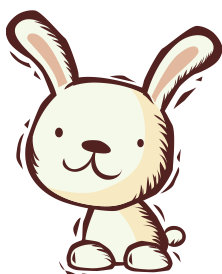
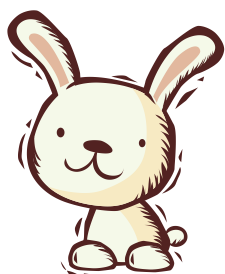
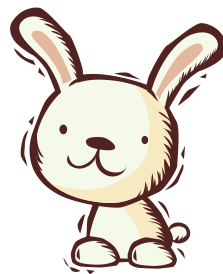
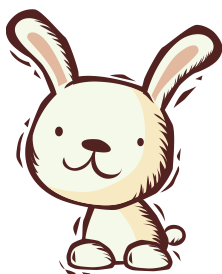
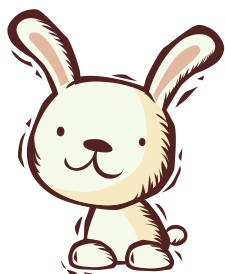
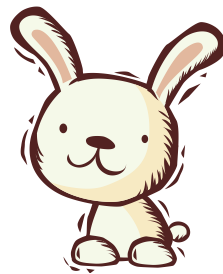
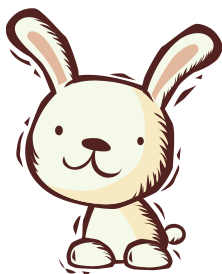
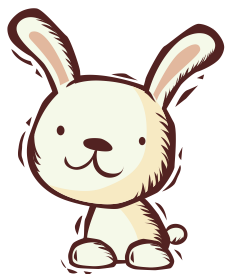
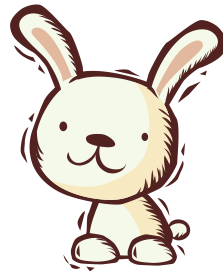
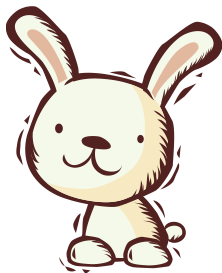
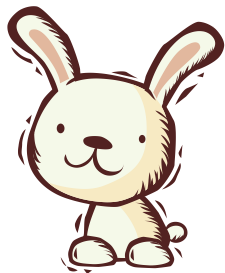


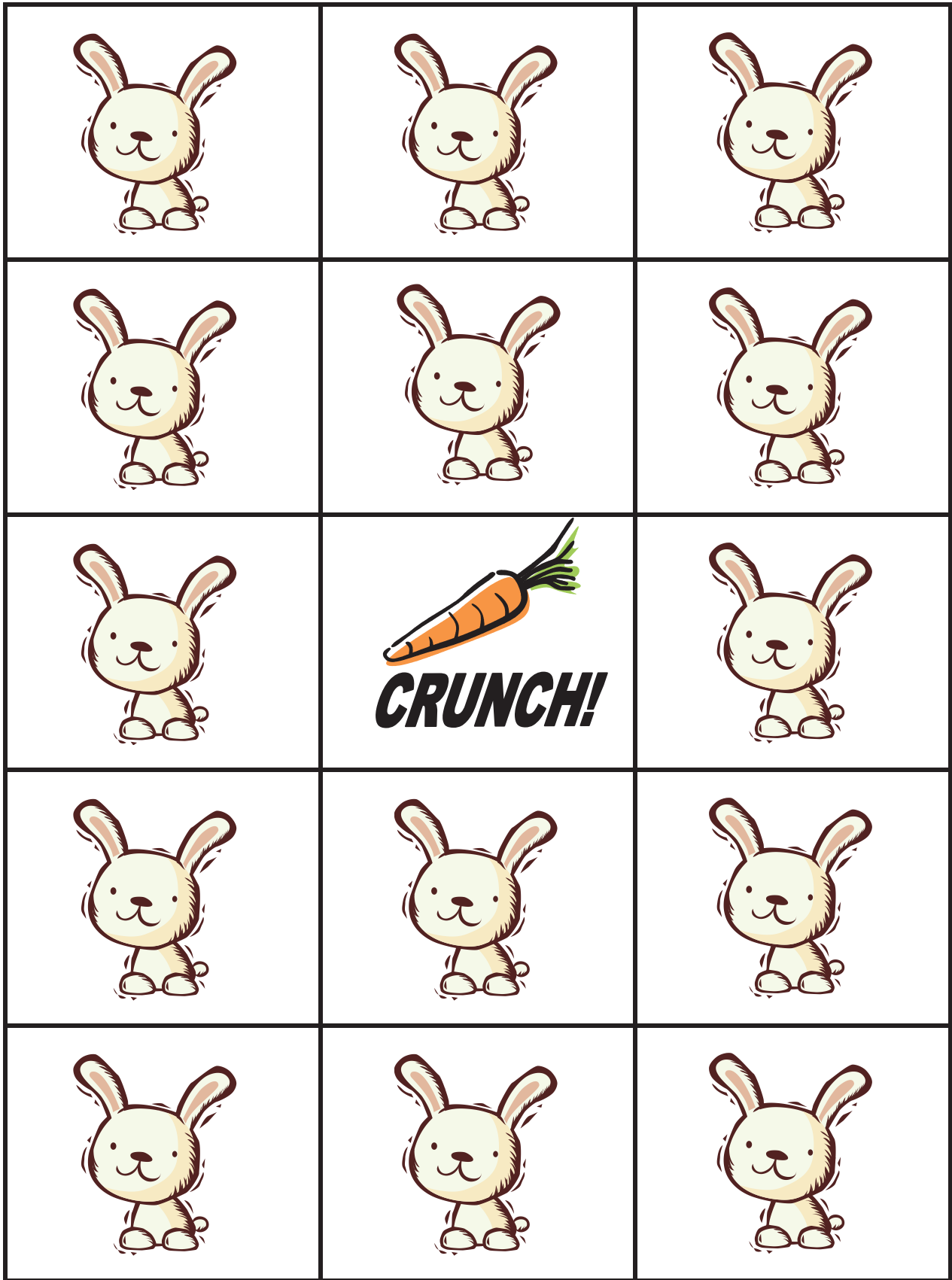
INITIAL R

Directions: The student draws a card and describes the rabbit using a word, phrase or sentence. The player who draws the CARROT card collects all rabbit cards and wins the game.

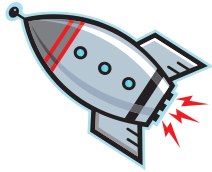
**Suggested responses:**

- **Word:** "Rabbit"
- **Phrase:** "A soft rabbit"
- **Sentence:** "The rabbit can hop."





# BLAST OFF!

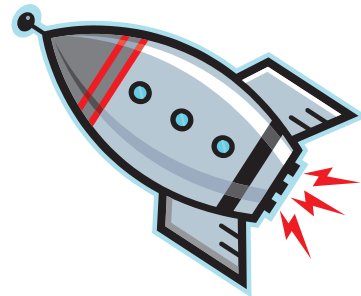
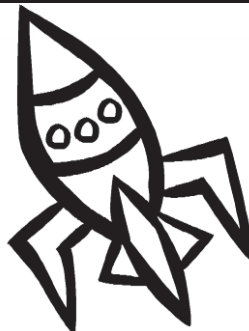
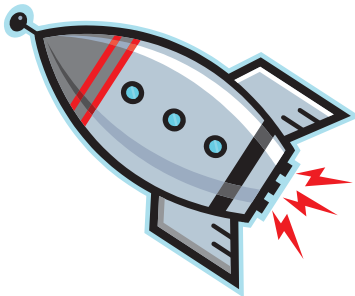
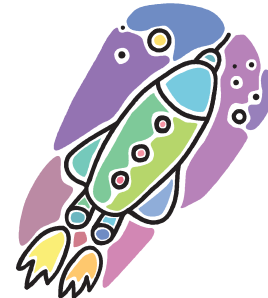
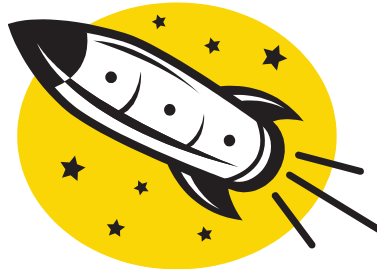
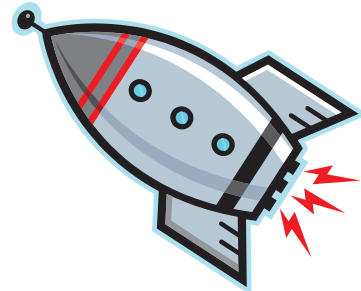
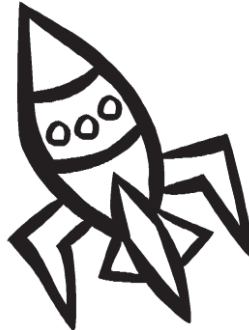
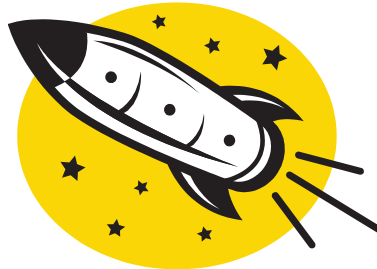


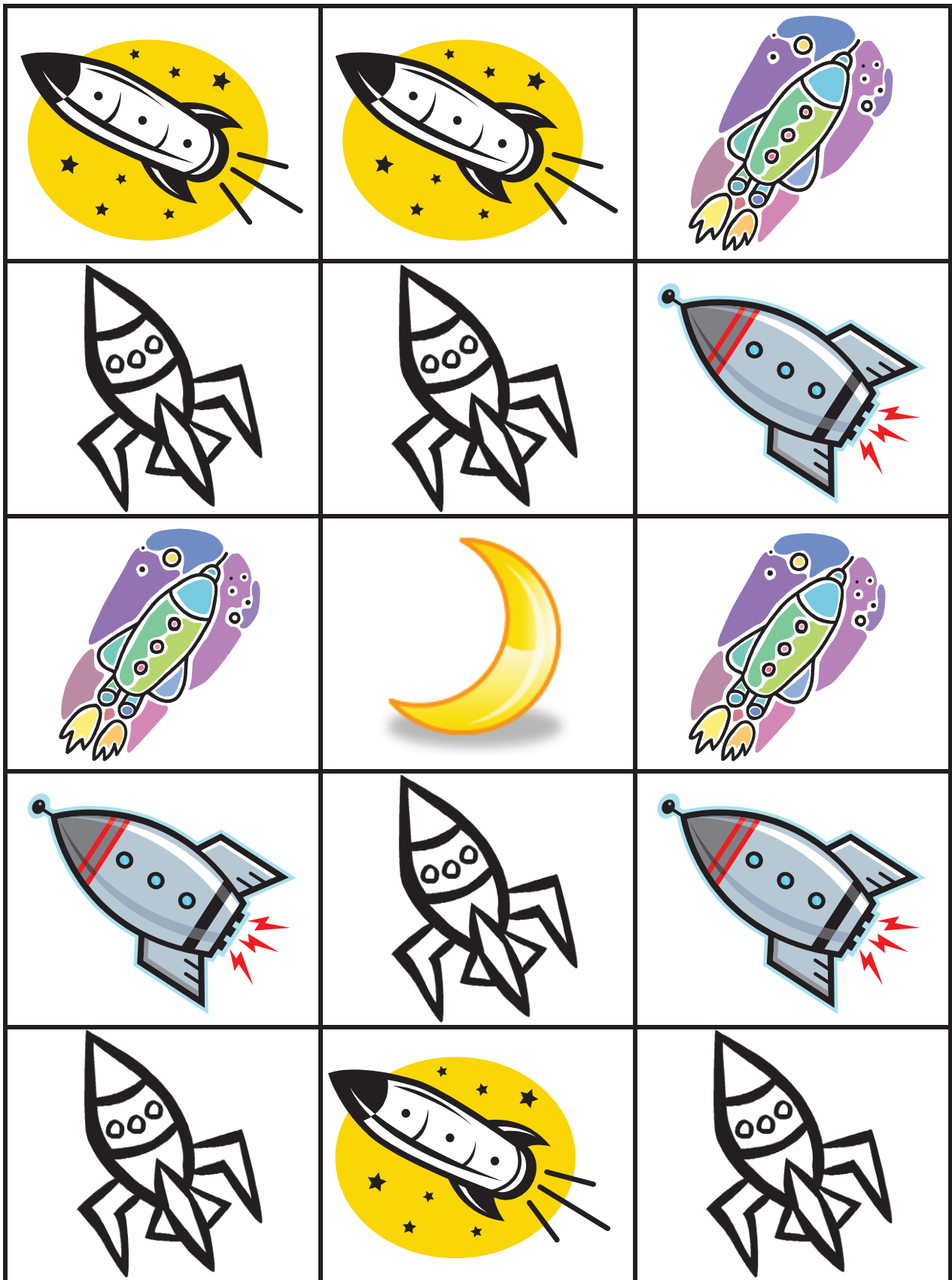
Directions: The student draws a card and describes the rocket using a word, phrase or sentence. The player who draws the MOON card wins the game.

**Suggested responses:**

- Word: "Rocket"
- Phrase: "A space rocket"
- Sentence: "The rocket landed on the moon."

INITIAL R MEDIAL K





# THE PIRATE'S PARROT



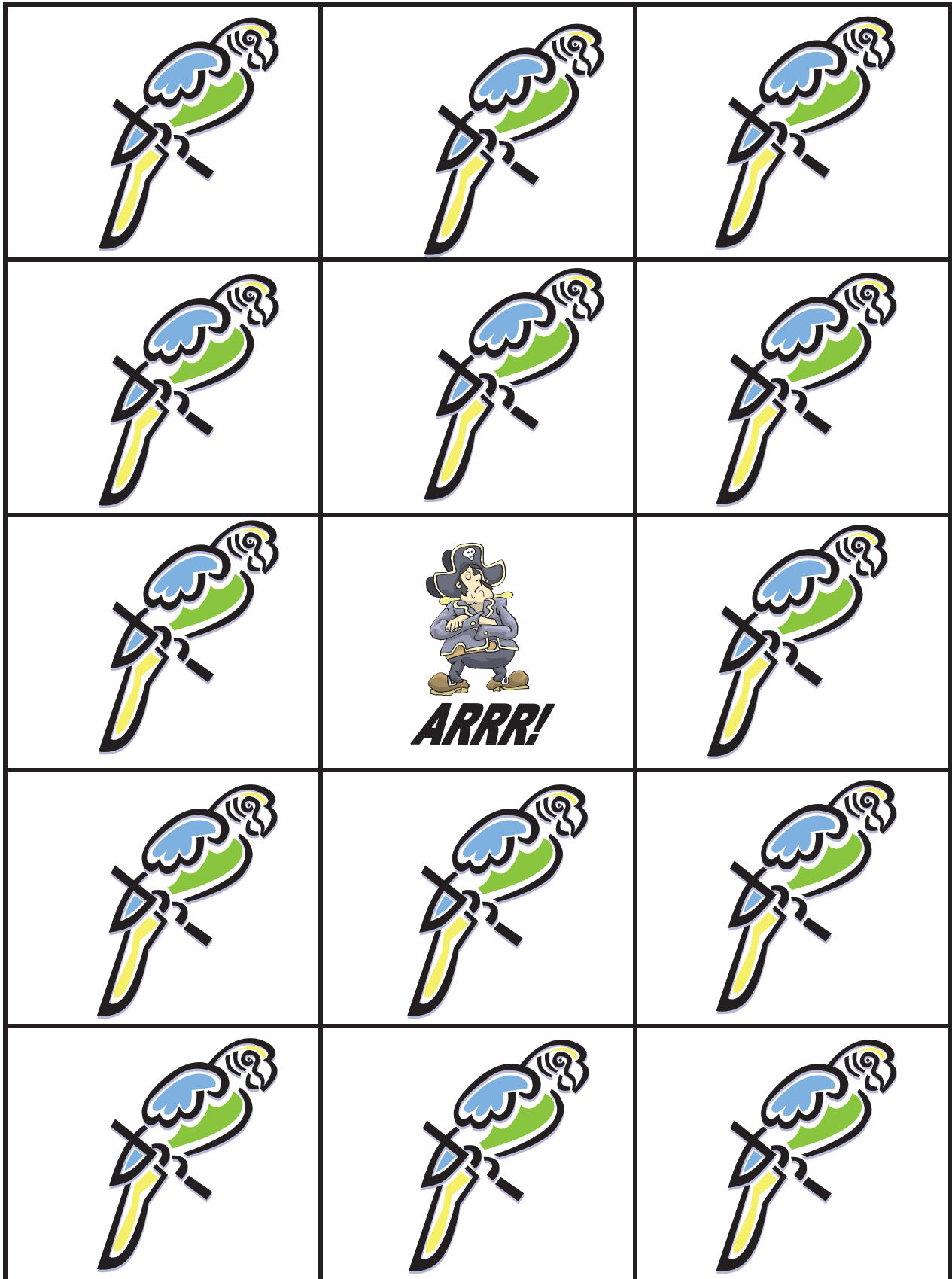
MEDIAL R

Directions: The student draws a card and describes the parrot using a word, phrase or sentence. The player who draws the PIRATE card collects all parrot cards and wins the game.

**Suggested responses:**

- Word: "Parrot"
- Phrase: "A talking parrot"
- Sentence: "The parrot bit the pirate."





# HONEY OF A BEAR

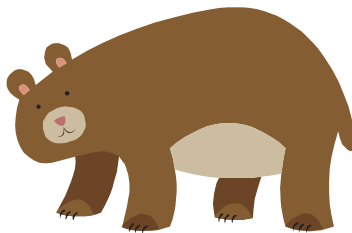
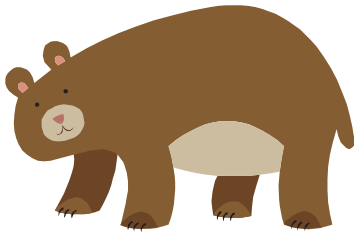
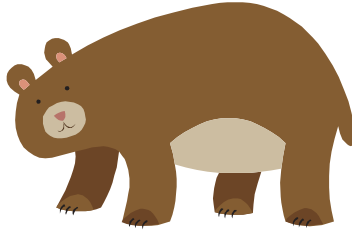


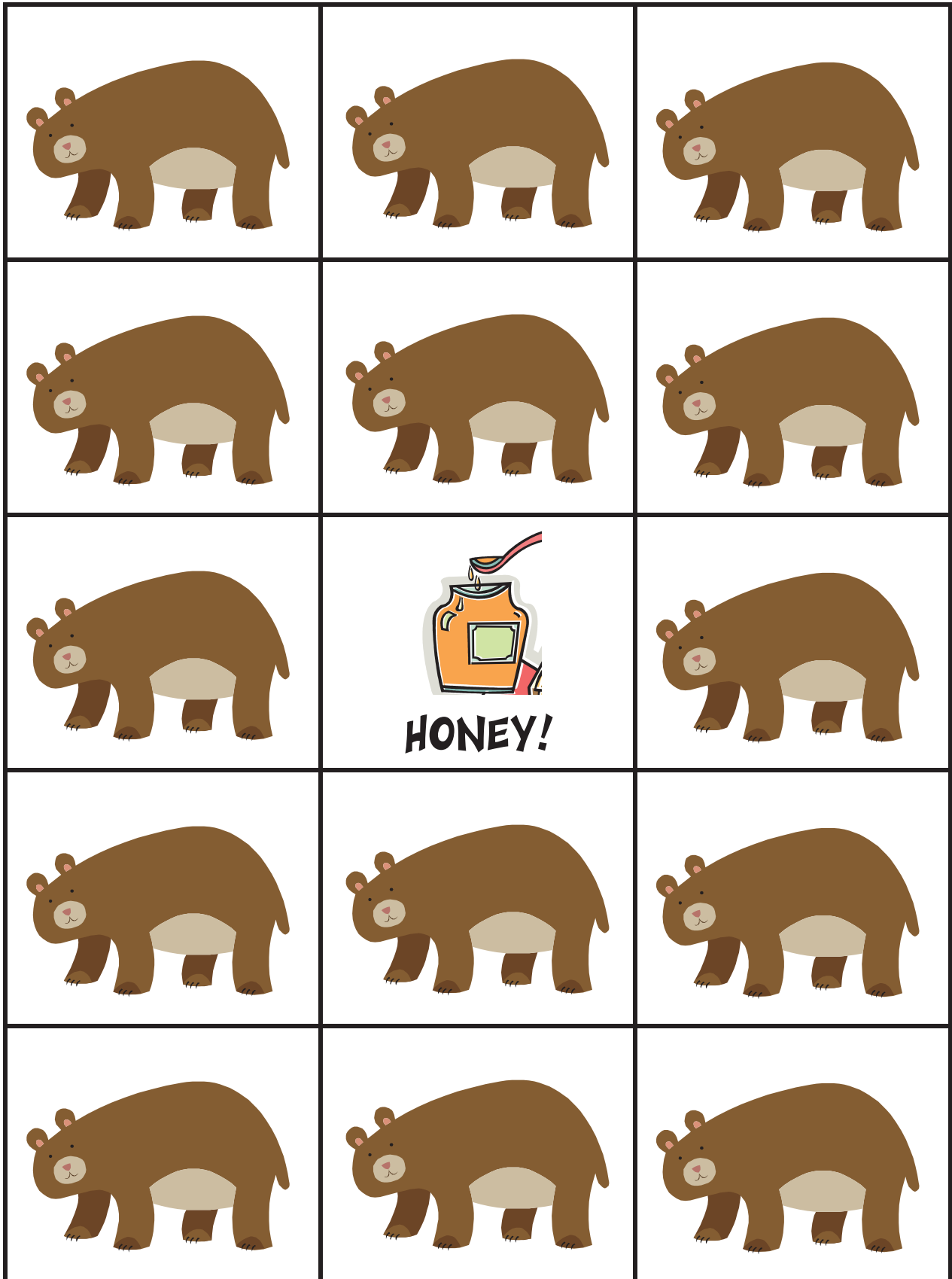
FINAL /AIR/

Directions: The student draws a card and describes the bear using a word, phrase or sentence. The player who draws the HONEY card collects all bear cards and wins the game.

**Suggested responses:**

- Word: "Bear"
- Phrase: "A brown bear"
- Sentence: "The bear likes honey."







# FRESHLY SQUEEZED ORANGE JUICE

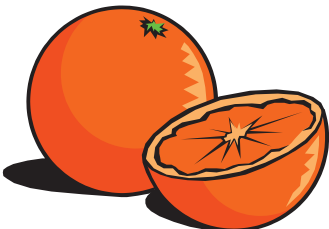
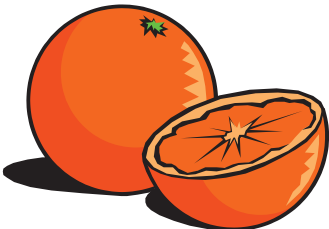
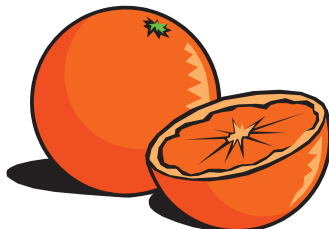


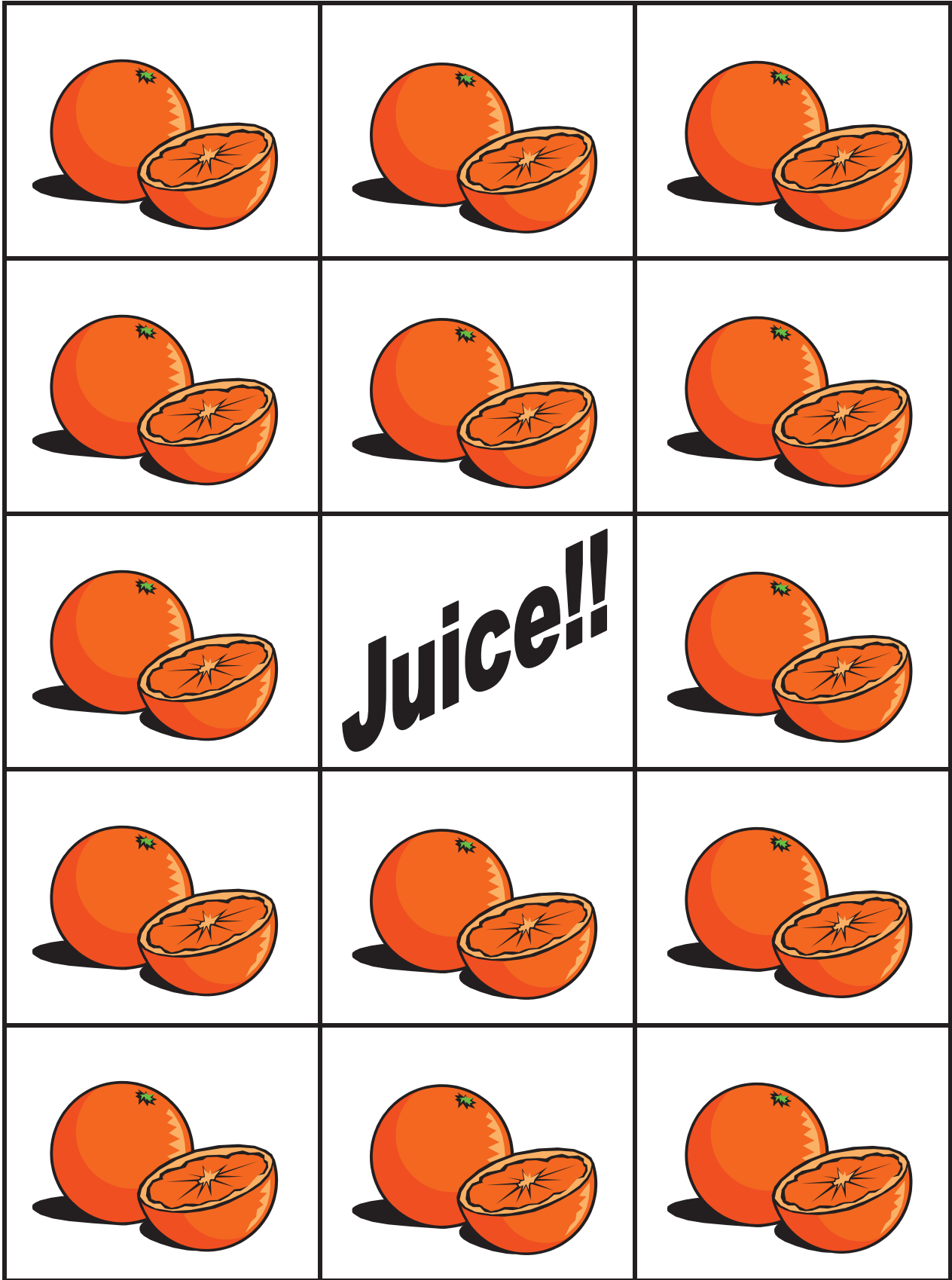
Directions: The student draws a card and describes the orange using a word, phrase or sentence. The player who draws the JUICE card wins the game.

**Suggested responses:**

- Word: "Orange"
- Phrase: "An orange peel"
- Sentence: "I will peel the orange."

INITIAL /OR/





# HAMMER THAT NAIL!



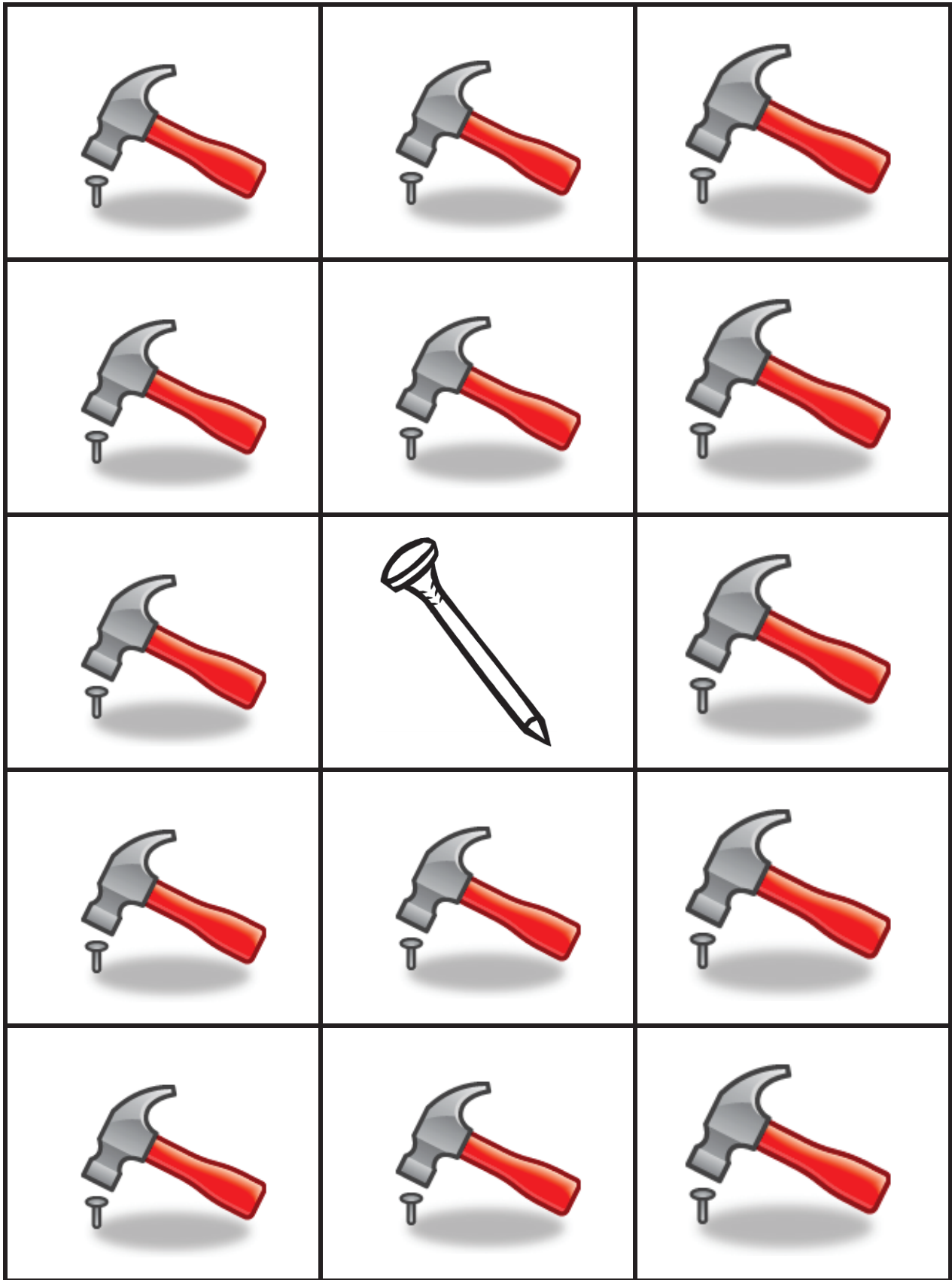
FINAL /ER/

Directions: The student draws a card and describes the hammer using a word, phrase or sentence. The player who draws the NAIL card wins the game.

**Suggested responses:**

- Word: "Hammer"
- Phrase: "A rusty hammer"
- Sentence: "The hammer is in the toolbox."





# BROKEN GUITAR STRING



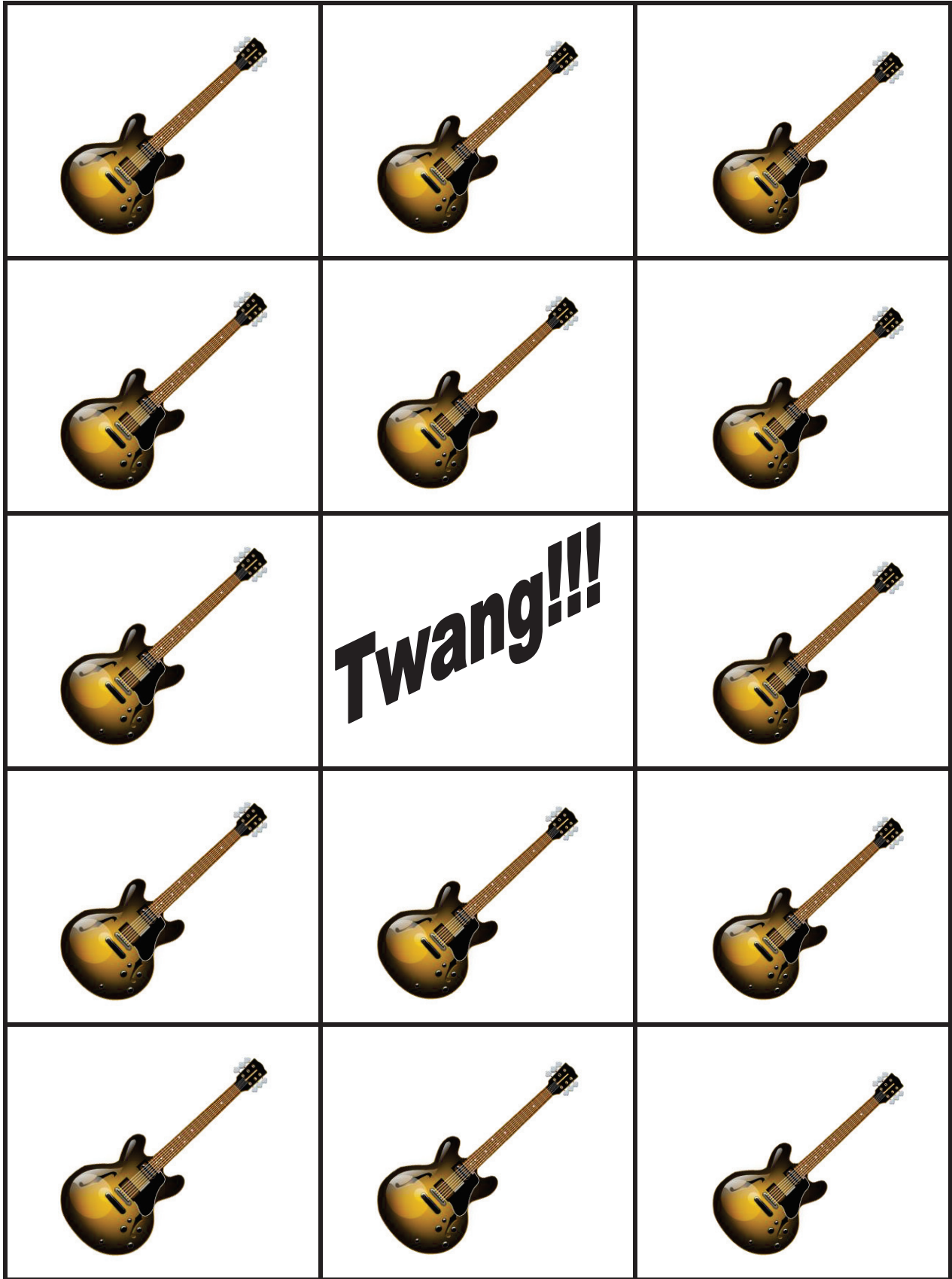
Directions: The student draws a card and describes the guitar using a word, phrase or sentence. The player who draws the TWANG card loses the game and returns the cards to the envelope.

**Suggested responses:**

- **Word:** "Guitar"
- **Phrase:** "New guitar string"
- **Sentence:** "I am taking guitar lessons."

INITIAL G FINAL /AR/







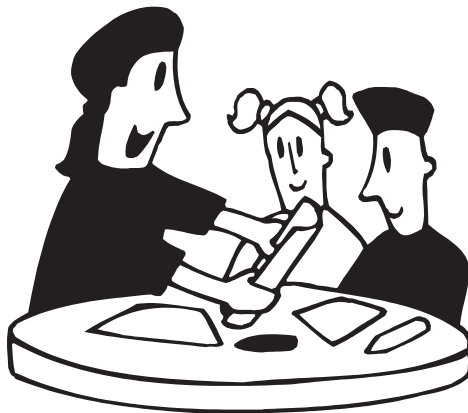
## HOMWORK ACTIVITIES

**Word of the Day:** This page can be copied on self-adhesive address labels to produce speech stickers. The sticker can be worn as a reminder to practice and to prompt others to ask the child to say the selected word. The labels are formatted for **1 1/3 x 4** inch address labels (Avery #8162)

**Sight Words:** These are commonly used words in the reading curriculum in many schools. The pages with the sight words in each sound position can be cut into small flash cards and given to the student to practice at home.

**Speech Bookmarks:** These lists can be copied on cardstock and cut apart into "bookmarks." Send the bookmarks home to practice, or tape them to the student's desk as a reminder to practice "good speech."

**Homework Sheets:** Words are written on these sheets to use as homework. Another suggestion is to fill in these sheets during the session by writing words that the child can say correctly. The words on the homework sheet can be practiced several times during the drill session to reinforce correct sound production.





**I can say**



**Just ask me!**

**I can say**



**Just ask me!**

**I can say:**



**Just ask me!**

**I can say**



**Just ask me!**

**I can say**



**Just ask me!**

**I can say**



**Just ask me!**

**I can say**



**Just ask me!**

**I can say**



**Just ask me!**

**I can say**



**Just ask me!**

**I can say**



**Just ask me!**

**I can say**



**Just ask me!**

**I can say**



**Just ask me!**

**I can say**



**Just ask me!**

**I can say**




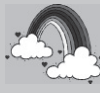




**Just ask me!**







## R SIGHT WORDS

<b>after</b>	<b>hurt</b>	<b>round</b>
<b>around</b>	<b>never</b>	<b>run</b>
<b>better</b>	<b>our</b>	<b>start</b>
<b>carry</b>	<b>over</b>	<b>there</b>
<b>every</b>	<b>rain</b>	<b>under</b>
<b>far</b>	<b>ran</b>	<b>very</b>
<b>first</b>	<b>read</b>	<b>were</b>
<b>four</b>	<b>red</b>	<b>where</b>
<b>her</b>	<b>ride</b>	<b>work</b>
<b>here</b>	<b>right</b>	<b>your</b>

# SPEECH BOOKMARKS

R Initial 	R Medial 	R Final 
<p> race  rain  rat  reach  rice  ring  rock  room  rug  run </p>	<p> around  arrow  carrot  forget  hero  narrow  orange  pirate  sheriff  zero </p>	<p> car  care  door  ear  fair  fur  hair  more  pear  star </p>
R Initial 	R Medial 	R Final 
<p> rabbit  rainbow  raisin  reading  recess  remind  review  ribbon  rocket  rowboat </p>	<p> area  battery  category  cereal  dictionary  gorilla  January  macaroni  operate  separate </p>	<p> before  bigger  compare  dinner  dinosaur  feather  guitar  indoor  outdoor  teacher </p>

# SPEECH BOOKMARKS

BR blends 	CR blends 	DR blends 
bracelet branch bread brick bridge bronco broom brother brownie brush	crab crash crayon creek crew crib cross crow crown crumb	dragon draw dream dress drill drink drive drop drum dry
FR blends 	GR blends 	TR blends 
frame freeze fresh friend fries frog from front frost fruit	grade grandma grapes grass gray green grill grip ground grow	trade train treat tree trick tricycle trophy trout truck truth

## 5-MINUTE HOMEWORK

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**Practice saying the following words with correct R sounds.**



1. race
2. rack
3. rain
4. right
5. ring

6. rock
7. rose
8. round
9. rug
10. run



**I said the words on this list:**

**WOW!**

2 times	3 times	4 times	5 times	6 times	7 times	8 times	9 times	10 times

Listener's Signature \_\_\_\_\_



## 5-MINUTE HOMEWORK

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**Practice saying the following words with correct R sounds.**



1. rabbit
2. rainbow
3. reading
4. remind
5. rescue

6. ribbon
7. rocket
8. running
9. rusty
10. writing



**I said the words on this list:**

**WOW!**

2 times	3 times	4 times	5 times	6 times	7 times	8 times	9 times	10 times

Listener's Signature \_\_\_\_\_



## 5-MINUTE HOMEWORK

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**Practice saying the following words with correct R sounds.**



1. arrow
2. carrot
3. during
4. hurry
5. around

6. sheriff
7. scary
8. pirate
9. berry
10. sharing



**I said the words on this list:**

**WOW!**

2 times	3 times	4 times	5 times	6 times	7 times	8 times	9 times	10 times

Listener's Signature \_\_\_\_\_



## 5-MINUTE HOMEWORK

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**Practice saying the following words with correct R sounds.**



1. care
2. stir
3. jar
4. door
5. near

6. bigger
7. compare
8. guitar
9. mother
10. dinosaur



**I said the words on this list:**

**WOW!**

2 times	3 times	4 times	5 times	6 times	7 times	8 times	9 times	10 times

Listener's Signature \_\_\_\_\_



## 5-MINUTE HOMEWORK

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**Practice saying the following words with correct R sounds.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**I said the words on this list:**

**WOW!**

2 times	3 times	4 times	5 times	6 times	7 times	8 times	9 times	10 times

Listener's Signature \_\_\_\_\_



## 5-MINUTE HOMEWORK

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**Say a sentence with the following words.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**I said sentences from this list:**

**WOW!**

1 time	2 times	3 times	4 times	5 times

Listener's Signature \_\_\_\_\_



## DIRECTIONS FOR PERCENTAGE CHART

### To Calculate the Percentage of Progress in a Session:

- Locate the number of total responses in the top row.
- Determine the number of incorrect responses given (errors).
- Find the number of errors on the left column of the chart.
- Move down and across to determine the correct percentage of production for the task.
- EXAMPLE: **40** responses with **5** errors. Percentage correct: **88%**

**Total Responses**

<b>Number of Errors</b>		25	30	35	<b>40</b>	45	50
	1	96%	97%	97%	98%	98%	98%
	2	92%	93%	94%	95%	96%	96%
	3	88%	90%	91%	93%	93%	94%
	4	84%	87%	89%	90%	91%	92%
	<b>5</b>	80%	83%	86%	<b>88%</b>	89%	90%
	6	76%	80%	83%	85%	87%	88%
	7	72%	77%	80%	83%	84%	86%
	8	68%	73%	77%	80%	82%	84%
	9	64%	70%	74%	78%	80%	82%
	10	60%	67%	71%	75%	78%	80%
	11	56%	63%	69%	73%	76%	78%



# PERCENTAGE CHART

1-30 Errors

## Number of Responses

Number of Errors		25	30	35	40	45	50	55	60	65	70	75	80	85	90	95
	1	96%	97%	97%	98%	98%	98%	98%	98%	98%	99%	99%	99%	99%	99%	99%
	2	92%	93%	94%	95%	96%	96%	96%	97%	97%	97%	97%	98%	98%	98%	98%
	3	88%	90%	91%	93%	93%	94%	95%	95%	95%	96%	96%	96%	96%	97%	97%
	4	84%	87%	89%	90%	91%	92%	93%	93%	94%	94%	95%	95%	95%	96%	96%
	5	80%	83%	86%	88%	89%	90%	91%	92%	92%	93%	93%	94%	94%	94%	95%
	6	76%	80%	83%	85%	87%	88%	89%	90%	91%	91%	92%	93%	93%	93%	94%
	7	72%	77%	80%	83%	84%	86%	87%	88%	89%	90%	91%	91%	92%	92%	93%
	8	68%	73%	77%	80%	82%	84%	85%	87%	88%	89%	89%	90%	91%	91%	92%
	9	64%	70%	74%	78%	80%	82%	84%	85%	86%	87%	88%	89%	89%	90%	91%
	10	60%	67%	71%	75%	78%	80%	82%	83%	85%	86%	87%	88%	88%	89%	89%
	11	56%	63%	69%	73%	76%	78%	80%	82%	83%	84%	85%	86%	87%	88%	88%
	12	52%	60%	66%	70%	73%	76%	78%	80%	82%	83%	84%	85%	86%	87%	87%
	13	48%	57%	63%	68%	71%	74%	76%	78%	80%	81%	83%	84%	85%	86%	86%
	14	44%	53%	60%	65%	69%	72%	75%	77%	78%	80%	81%	83%	84%	84%	85%
	15	40%	50%	57%	63%	67%	70%	73%	75%	77%	79%	80%	81%	82%	83%	84%
	16	36%	47%	54%	60%	64%	68%	71%	73%	75%	77%	79%	80%	81%	82%	83%
	17	32%	43%	51%	58%	62%	66%	69%	72%	74%	76%	77%	79%	80%	81%	82%
	18	28%	40%	49%	55%	60%	64%	67%	70%	72%	74%	76%	78%	79%	80%	81%
	19	24%	37%	46%	53%	58%	62%	65%	68%	71%	73%	75%	76%	78%	79%	80%
	20	20%	33%	43%	50%	56%	60%	64%	67%	69%	71%	73%	75%	76%	78%	79%
	21	16%	30%	40%	48%	53%	58%	62%	65%	68%	70%	72%	74%	75%	77%	78%
	22	12%	27%	37%	45%	51%	56%	60%	63%	66%	69%	71%	73%	74%	76%	77%
	23	8%	23%	34%	43%	49%	54%	58%	62%	65%	67%	69%	71%	73%	74%	76%
	24	4%	20%	31%	40%	47%	52%	56%	60%	63%	66%	68%	70%	72%	73%	75%
	25		17%	29%	38%	44%	50%	55%	58%	62%	64%	67%	69%	71%	72%	74%
	26		13%	26%	35%	42%	48%	53%	57%	60%	63%	65%	68%	69%	71%	73%
	27		10%	23%	33%	40%	46%	51%	55%	58%	61%	64%	66%	68%	70%	72%
	28		7%	20%	30%	38%	44%	49%	53%	57%	60%	63%	65%	67%	69%	71%
	29		3%	17%	28%	36%	42%	47%	52%	55%	59%	61%	64%	66%	68%	69%
	30			14%	25%	33%	40%	45%	50%	54%	57%	60%	63%	65%	67%	68%

PERCENTAGE CHART														
31-60 Errors														
Number of Responses														
Number of Errors		35	40	45	50	55	60	65	70	75	80	85	90	95
	31	11%	23%	31%	38%	44%	48%	52%	56%	59%	61%	64%	66%	67%
	32	9%	20%	29%	36%	42%	47%	51%	54%	57%	60%	62%	64%	66%
	33	6%	18%	27%	34%	40%	45%	49%	53%	56%	59%	61%	63%	65%
	34	3%	15%	24%	32%	38%	43%	48%	51%	55%	58%	60%	62%	64%
	35		13%	22%	30%	36%	42%	46%	50%	53%	56%	59%	61%	63%
	36		10%	20%	28%	35%	40%	45%	49%	52%	55%	58%	60%	62%
	37		8%	18%	26%	33%	38%	43%	47%	51%	54%	56%	59%	61%
	38		5%	16%	24%	31%	37%	42%	46%	49%	53%	55%	58%	60%
	39		3%	13%	22%	29%	35%	40%	44%	48%	51%	54%	57%	59%
	40			11%	20%	27%	33%	38%	43%	47%	50%	53%	56%	58%
	41			9%	18%	25%	32%	37%	41%	45%	49%	52%	54%	57%
	42			7%	16%	24%	30%	35%	40%	44%	48%	51%	53%	56%
	43			4%	14%	22%	28%	34%	39%	43%	46%	49%	52%	55%
	44			2%	12%	20%	27%	32%	37%	41%	45%	48%	51%	54%
	45				10%	18%	25%	31%	36%	40%	44%	47%	50%	53%
	46				8%	16%	23%	29%	34%	39%	43%	46%	49%	52%
	47				6%	15%	22%	28%	33%	37%	41%	45%	48%	51%
	48				4%	13%	20%	26%	31%	36%	40%	44%	47%	49%
	49				2%	11%	18%	25%	30%	35%	39%	42%	46%	48%
	50					9%	17%	23%	29%	33%	38%	41%	44%	47%
	51					7%	15%	22%	27%	32%	36%	40%	43%	46%
	52					5%	13%	20%	26%	31%	35%	39%	42%	45%
	53					4%	12%	18%	24%	29%	34%	38%	41%	44%
	54					2%	10%	17%	23%	28%	33%	36%	40%	43%
	55						8%	15%	21%	27%	31%	35%	39%	42%
	56						7%	14%	20%	25%	30%	34%	38%	41%
	57						5%	12%	19%	24%	29%	33%	37%	40%
	58						3%	11%	17%	23%	28%	32%	36%	39%
	59						2%	9%	16%	21%	26%	31%	34%	38%
	60							8%	14%	20%	25%	29%	33%	37%